

Mandarin I, II, III, IV, CCP

Course Overview:

Mandarin I- This introductory course is designed to expose students to the target language and its cultures. Students will develop basic proficiency based on Ohio's Learning Standards. Students will ask and answer simple questions about themselves, their families, and their friends. Students will communicate about their daily lives and responsibilities. Students will interact with authentic materials and various media sources in the target language. Classroom instruction will be primarily in the target language. *Honors will encompass all skills/topics within the course with a deeper level of understanding, enhanced vocabulary, and a more rigorous pace.*

Mandarin II- builds upon all skills/concepts from Level 1. Level 2 also expands the students' use of the language and knowledge of the target cultures. Students will continue on their path to proficiency based on Ohio's Learning Standards. Students will ask and answer questions about themselves, their families, and their friends. Students will continue to communicate about their daily lives and responsibilities. Students will interact with authentic materials and various media sources in the target language. The target language will be used primarily during classroom instruction. *Honors will encompass all skills/topics within the course with a deeper level of understanding, enhanced vocabulary, and a more rigorous pace.*

Mandarin III- builds upon all skills/concepts from Levels 1 and 2. Level 3 also expands the students' use of the language and knowledge of the target cultures. Students will continue on their path to proficiency based on Ohio's Learning Standards. Students will ask and answer questions about themselves, their families, and their friends. Students will continue to communicate about their daily lives and responsibilities. Students will interact with authentic materials and various media sources in the target language. The target language will be used primarily during classroom instruction. *Honors will encompass all skills/topics within the course with a deeper level of understanding, enhanced vocabulary, and a more rigorous pace.*

Mandarin IV- Builds upon all skills/concepts from Levels 1, 2, and 3. Level 4 also expands the students' use of the language and knowledge of the target cultures. Students will continue on their path to proficiency based on Ohio's Learning Standards. Students will ask and answer questions about themselves, their families,

and their friends. Students will continue to communicate about their daily lives and responsibilities. Students will interact with authentic materials and various media sources in the target language. The target language will be used primarily during classroom instruction. *Honors will encompass all skills/topics within the course with a deeper level of understanding, enhanced vocabulary, and a more rigorous pace.*

CCP Mandarin Language and Culture is comparable in content to a third-year level course in Mandarin Composition and Conversation. Students who enroll in this AP course must have a Mandarin teacher recommendation and should have received a final grade of “B” or above for the previous year. Learning and production (interpersonal, interpretive and presentational) will focus on the following six themes: Contemporary Life, Personal and Public Identities, Global Challenges, Science and Technology, Beauty and Aesthetics, and Families and Communities. Students should already have a strong command of Mandarin grammar and vocabulary. Mandarin will be spoken by both student and teacher almost exclusively.

Text Resources:

Descubres 2022 Edition

Assessments:

Teacher Created Assessments

[CLICK HERE World Language Standards](#)

[CLICK HERE for additional information on World Language and Culture](#)