

# 2nd Grade - English Language Arts

## Content Overview :

Students in second grade draw on their prior knowledge and experiences from first grade language arts to become more fluent readers using expression while reading. The focus of English Language Arts (ELA) at the second grade level is to build comprehension through understanding story structure, using text evidence, developing a main idea with supporting details, and comparing and contrasting between texts. Students will be expected to use a variety of reading skills while reading text such as visualizing, noting key details, categorizing information, and identifying problem and solution. Writing focuses on opinion, narrative, and informative writings and engages students to use more complex sentences. Students work at writing clear beginning, middle, and concluding statements and strengthen their writing through revising, editing, and collaborating with peers.

## Textbooks/Programs:

1. McGraw-Hill Wonders
2. FUNdations

## Assessments:

1. MAP-NWEA
2. FUNdations Unit Assessments
3. Wonders Weekly, Unit, Benchmark Assessments

## Standards/Learning Goals

The English Language Arts Standards are divided into 5 areas: Foundational Skills, Reading-Literature, Reading-Informational Text, Writing and Language.

### Foundational Skills

- Phonics and Decoding/Word Recognition
  - Sound/letter correspondence
  - Decode one- syllable words in isolation and in context
  - Identify and read common high-frequency words
  - Decode multisyllabic words
  - Identify and read compound words and contractions
  - Distinguish long and short vowels
  - Identify initial, medial, and final consonant digraphs
  - Identify silent letters

- Structural Analysis/Word Analysis
  - Use common spelling and syllable patterns
  - Use inflectional endings
  - Use prefixes and suffixes
  - Identify base words
  - Identify Greek and Latin roots
- Fluency
  - Apply letter/sound knowledge to decode phonetically regular words accurately
  - Use appropriate rate, expressions, intonation, and phrasing
  - Read with automaticity
  - Read with purpose and understanding
  - Read orally with accuracy

## Reading-Literature

- Comprehension Strategies and Skills
  - Ask and answer questions
  - Makes inferences and conclusions, citing evidence from the text
  - Story structure (beginning, middle, end)
  - Summarize
  - Point of View
  - Compare and contrast (including character, setting, plot, topics)
  - Classify and categorize
  - Makes and Confirms Predictions
  - Sequences events
  - Theme, moral, lesson
  - Problem and solution
- Literary Elements
  - Identifies characters, plot development/events, setting
  - Figurative language
  - Repetition, rhyme, rhythm
- Write About Text
  - Cites text evidence

## Reading- Informational Text

- Comprehension Strategies and Skills
  - Asks and answers questions
  - Makes inferences and conclusion, citing evidence from the text
  - Summarize
  - Text Structure
  - Compare/Contrast

- Uses illustrations and photographs
- Main idea and key details
- Identify text features
- Identifies author's purpose
- Classify and categorize information
- Instructions/directions (written and oral)
- Problem and solution
- Write About Text
  - Reflect and respond to text citing text evidence
  - Locate, use, explain information from text features

## Writing

- Writing Traits
  - Use conventions, ideas, organization, sentence fluency, voice, and word choice when writing
- Writer's Craft
  - Focus on and develop a topic with topic sentence
  - Write paragraph(s) with sentence structure
  - Main idea and supporting details
  - Relevant supporting evidence
  - Strong opening and conclusion
  - Sequence writing pieces
- Writing Applications
  - Compose narrative, informational/explanatory, and opinion pieces
  - Writes to sources
  - Writes a research report

## Language

- Demonstrates command of capitalization, punctuation, and spelling when writing
- Demonstrates command of Grammar and usage when writing and speaking
- Determines multiple meaning words and phrases
- Identifies root words, prefixes, suffixes
- Uses Greek and Latin affixes and roots
- Uses a print and online thesaurus
- Uses homophones