

# French I, II, III, IV, AP

## Course Overview:

**French I-**This introductory course is designed to expose students to the target language and its cultures. Students will develop basic proficiency based on Ohio's Learning Standards. Students will ask and answer simple questions about themselves, their families, and their friends. Students will communicate about their daily lives and responsibilities. Students will interact with authentic materials and various media sources in the target language. Classroom instruction will be primarily in the target language. *Honors will encompass all skills/topics within the course with a deeper level of understanding, enhanced vocabulary, and a more rigorous pace.*

**French II-** builds upon all skills/concepts from Level 1. Level 2 also expands the students' use of the language and knowledge of the target cultures. Students will continue on their path to proficiency based on Ohio's Learning Standards. Students will ask and answer questions about themselves, their families, and their friends. Students will continue to communicate about their daily lives and responsibilities. Students will interact with authentic materials and various media sources in the target language. The target language will be used primarily during classroom instruction. *Honors will encompass all skills/topics within the course with a deeper level of understanding, enhanced vocabulary, and a more rigorous pace.*

**French III-** Builds upon all skills/concepts from Levels 1 and 2. Level 3 also expands the students' use of the language and knowledge of the target cultures. Students will continue on their path to proficiency based on Ohio's Learning Standards. Students will ask and answer questions about themselves, their families, and their friends. Students will continue to communicate about their daily lives and responsibilities. Students will interact with authentic materials and various media sources in the target language. The target language will be used primarily during classroom instruction. *Honors will encompass all skills/topics within the course with a deeper level of understanding, enhanced vocabulary, and a more rigorous pace.*

**French IV-** Builds upon all skills/concepts from Levels 1, 2, and 3. Level 4 also expands the students' use of the language and knowledge of the target cultures. Students will continue on their path to proficiency based on Ohio's Learning Standards. Students will ask and answer questions about themselves, their families,

and their friends. Students will continue to communicate about their daily lives and responsibilities. Students will interact with authentic materials and various media sources in the target language. The target language will be used primarily during classroom instruction. *Honors will encompass all skills/topics within the course with a deeper level of understanding, enhanced vocabulary, and a more rigorous pace.*

**AP French** Language and Culture is comparable in content to a third-year level course in AP French Composition and Conversation. Students who enroll in this AP course must have a French teacher recommendation and should have received a final grade of “B” or above for the previous year. Learning and production (interpersonal, interpretive and presentational) will focus on the following six themes: Contemporary Life, Personal and Public Identities, Global Challenges, Science and Technology, Beauty and Aesthetics, and Families and Communities. Students should already have a strong command of French grammar and vocabulary. French will be spoken by both student and teacher almost exclusively. Students are required to take the AP French Language and Culture Exam.

### **Text Resources:**

French is Fun- Amsco 5th Edition

### **Assessments:**

Teacher Created Assessments

AP assessment will follow AP Central/College Board Recommendations and the approved AP Audit (below), along with the State of Ohio World Languages

[CLICK HERE World Language Standards](#)

[CLICK HERE for additional information on World Language and Culture](#)