

# 4th Grade - English Language Arts

## Content Overview:

Students in 4th grade are provided an environment rich in reading and writing opportunities to help them develop the skills and strategies to use in any educational setting. The focus in English Language Arts (ELA) at the 4th grade level is to support our students as they independently apply their foundational skills in order to read for meaning, read to learn new concepts, write using text evidence to support responses and opinions, and communicate effectively. Most of the reading and writing skills are being applied independently with scaffolding from the teacher. Each week the teacher focuses on a weekly concept and essential questions that correlates to a big idea that encompasses a reading unit. Students are provided opportunities to read from a broad range of topics and cultures in a variety of genres including literature and informational texts. Writing is incorporated in the ELA process as teachers model the writing process and support students to gather and organize information to formulate their own writing.

## Textbooks/Programs:

1. McGraw-Hill Wonders

## Assessments:

1. MAP-NWEA
2. Wonders Weekly, Unit, Benchmark Assessments
3. Ohio State Tests ELA (Spring)

## Standards/Learning Goals

The English Language Arts Standards are divided into 5 areas: Foundational Skills, Reading-Literature, Reading-Informational Text, Writing and Language.

### Foundational Skills

- Phonics and Decoding/Word Recognition

- o Decode multisyllabic words
- o Distinguish between similarly spelled words
- o Identify and read compound words and contractions
- o Identify initial, medial, and final consonant digraphs
- o Identify silent letters
- o Schwa words
- o Unfamiliar and complex word families
- Structural Analysis/Word Analysis
  - o Use common spelling and syllable patterns
  - o Use inflectional endings
  - o Use prefixes and suffixes
  - o Identify base words
  - o Identify Greek and Latin roots
- Fluency
  - o Apply letter/sound knowledge to decode phonetically regular words accurately
  - o Use appropriate rate, expressions, intonation, and phrasing
  - o Read with automaticity
  - o Read with purpose and understanding
  - o Read orally with accuracy

## Reading-Literature

- Comprehension Strategies and Skills
  - o Makes inferences and conclusions, citing evidence from the text
  - o Story structure (beginning, middle, end)
  - o Summarize
  - o Point of View
  - o Compare and contrast (including character, setting, plot, topics)/
  - o Sequences events
  - o Theme, moral, lesson
  - o Problem and solution
  - o Cause/Effect
- Literary Elements
  - o Identifies characters, plot development/events, setting
  - o Figurative language
  - o Repetition, rhyme
  - o Stanza
  - o Imagery

- o Meter
- Write About Text
  - o Cites text evidence

## Reading- Informational Text

- Comprehension Strategies and Skills
  - o Asks and answers questions
  - o Makes inferences and conclusion, citing evidence from the text
  - o Summarize
  - o Text Structure
  - o Compare/Contrast
  - o Main idea and key details
  - o Identify and use text features
  - o Author's point of view
  - o Instructions/directions (written and oral)
  - o Problem and solution
- Write About Text
  - o Reflect and respond to text citing text evidence
  - o Locate, use, explain information from text features
  - o Identify structural features of popular media and use the features to obtain information

## Writing

- Writing Traits
  - o Use conventions, ideas, organization, sentence fluency, voice, and word choice when writing
- Writer's Craft
  - o Focus on and develop a topic with topic sentence
  - o Write paragraph(s) with sentence structure
  - o Main idea and supporting details
  - o Relevant supporting evidence
  - o Strong opening and conclusion
  - o Sequence writing pieces
  - o Uses dialogue
  - o Incorporates transition words, and transitions to multiple paragraphs
- Writing Applications
  - o Compose narrative, informational/explanatory, and opinion pieces

- o Writes to sources
- o Writes a research report

## Language

- Demonstrates command of capitalization, punctuation, and spelling when writing
- Demonstrates command of Grammar and usage when writing and speaking
- Determines multiple meaning words and phrases
- Identifies root words, prefixes, suffixes
- Uses Greek and Latin affixes and roots
- Uses a print and online thesaurus
- Uses homophones
- Word origins
- Morphology
- Correcting double negatives