

Language Arts 10 and 10 Honors

Course Overview:

Literature study in this course is designed to further develop an understanding of literary and informational texts. Longer selections will be given special emphasis. Vocabulary, grammar, usage, syntax, and mechanics will be reviewed by all students with additional work assigned based on the perceived needs of individual students. The development of more complex grammar concepts will be continued. Oral and written communication skills will also be emphasized. In addition, research techniques using both print and electronic sources will be developed, and a short research paper will be completed. Purchase of a workbook, magazine, paperback book, and / or a handbook may be required. Summer reading is required. This course meets NCAA eligibility requirements.

Language Arts 10 Honors is designed for the student who is interested in and/or has a solid understanding of English literature, language and writing. This class is the second in the series of courses for the AP English or CCP English programs. There will be an extensive study of the various forms of literature, including fiction, drama, poetry and nonfiction prose. Students will also develop their understanding of prevailing themes and genres through their writing while becoming familiar with the methods and techniques of rhetorical and literary analysis. Students will continue their development of the college-level research process which will culminate in an extensive research project during the school year. The course is designed to prepare students for the AP English Language and Literature exams administered in the spring of their junior and senior years, and to develop college-level writing skills that will help with success in AP, CCP, and beyond. Purchase of a workbook, paperback book, and / or a handbook may be required. Summer reading of two books is required. This course meets NCAA eligibility requirements.

Textbook:

- My Perspectives - Savvas

Novels/Plays:

- A Midsummer Night's Dream
- Julius Caesar
- The Tempest
- Lord of the Flies
- Animal Farm

- Fahrenheit 451
- The Great Gatsby (Honors)
- The Scarlet Letter (Honors)
- Outliers: The Story of Success
- All the Light We Cannot See (Honors)
- Nickel and Dimed: On (Not) Getting By in America (Honors)
- “United Nations Universal Declaration of Human Rights”
- “Letter from Birmingham Jail” by Dr. Martin Luther King Jr.
- “The Lottery” by Shirley Jackson
- “What, of This Goldfish, Would You Wish?” by Etgar Keret
- “The Wife’s Story” by Ursula K. LeGuinn
- “The Fall of the House of Usher” Edgar Allan Poe
- “The Feather Pillow” Horacio Quiroga
- “By the Waters of Babylon” by Stephen Vincent Benet
- “The Celebrated Jumping Frog of Calaveras County” by Mark Twain
- “Harrison Bergeron” by Kurt Vonnegut, Jr.
- The “Four Freedoms” by Franklin D. Roosevelt

Assessments:

Written and objective assessments

Final exam

[**CLICK HERE for 10th Grade Standards and Learning Goals**](#)