

Language Arts 9th and 9th Honors

Course Overview:

English 9 is organized to develop an understanding and appreciation of the various forms of literary and informational texts. This course is also designed to provide a review of basic mechanics, usage, grammar, syntax, and composition skills, as well as to introduce more advanced aspects of composition. Communication skills, both oral and written, will be an integral part of this course. Vocabulary study and the development of computer research will also be emphasized. Purchase of a workbook, magazine, and / or handbook may be required. Summer reading is required. This course meets NCAA eligibility requirements.

Honors 9 is designed for the student who is interested and/or has a solid understanding of literature and language. There will be an extensive study of various forms of texts, including, prose, and informational, and a strong focus on collaborative learning and higher-order thinking. Students will become familiar with the methods and techniques of rhetorical and literary analysis and successful oral communication skills. Students will also be introduced to the college-level research process, which will be further developed in subsequent courses. The course is designed to prepare students for the AP English Language and Literature exams which are administered in the spring of their junior and senior years or for the CCP program. All students are required to complete summer reading of one novel. Purchase of a workbook and/or a handbook may be required. This course meets NCAA eligibility requirements.

Textbook:

My Perspectives- Savvas

Additional Materials:

New York Times Upfront Magazine (Non Honors)

Novels/Plays:

- To Kill a Mockingbird
- Romeo and Juliet (Honors and Non)
- Of Mice and Men
- The Other Wes Moore: One Name, Two Fates (Honors and Non)
- Just Mercy (Honors)
- 1984 (Honors)
- Lord of the Flies (Honors and Non)
- "Marionettes, Inc" (Honors)
- "The Veldt" (Honors)

- “There Will Come Soft Rains” (Honors)
- “I Have a Dream”
- “Testimony Before the Senate”
- “Primal Screen”
- “The Pedestrian”
- “Eulogy to Martin Luther King, Jr.”
- “Pyramus and Thisbe”
- “The Most Dangerous Game”
- “The Raven”
- “Cask of Amontillado” (Honors and Non)
- “Sherpa Life”
- “To Build a Fire”
- “Lessons from Dr. Martin Luther King”
- “Lamb to the Slaughter” (Honors)
- “The Black Cat” (Honors and Non)
- “The Bells”
- “Annabelle Lee”
- The Odyssey

Assessments:

Written and objective assessments

Final exam

[CLICK HERE for 9th Grade Standards and Learning Goals](#)